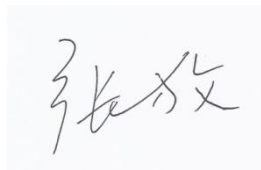


Syllabus of Listening and Speaking 2

Course Title : English Listening and Speaking 2			Compulsory/Elective: Compulsory		
Course English Title: English Listening and Speaking 2					
Total Hours/Weekly Hours/Credits: 32/2/2			Hours of Experiments: 0		
Prerequisite Courses: English Listening and Speaking 1					
Time: Weeks 1-16			Classroom: Guancheng Campus 1308		
Tuesday - Period 1-2					
Class and Grade of Students: 2018 级法学卓越班					
College Responsible for the Course: College of Literature and Media					
Name of Instructor: HouJun					
Time, Place and Methods to Answer Students' Questions: Student contact and questions are encouraged at all times in class, before class and after class or by Wechat. Individual appointments and office hours can be arranged at a time mutually convenient for students and teacher.					
Methods of Assessment: Open-book Exam (); Closed-book Exam (√); Paper (√); Others (Audio √)					
Textbook: New World Interactive English 3					
References: New World Interactive English 2					
Course Description: This course is a continuation from the Listening and Speaking 2 course to further improve and implement the use of English language in the areas of listening and speaking. Presentation of material followed up by practical exercises arranged from unit topics.					
Course Objectives:					
1. Knowledge and skills objectives: Students will be required to practice and develop their listening and speaking skills, focusing on pronunciation, intonation, vocabulary building and applying language in real-world situations.					
2. Process and method objectives: Students will experience the communicative approach to learning. Two periods each week will include the use of listening videos and audio files, discussions, activities and presentations related to textbook units.					
3. Emotional, attitudinal and value development objectives: The third level to this course will last 18 weeks and students will be expected to make full use of the time we meet in the classroom. Ultimately, the willingness to learn us up to the student. Cooperation with their classmates and their teacher is paramount to getting the best use out of the course. Students will proceed to level 4 after successfully completing the course.					
Planning of Theoretical Teaching					
Week	Teaching Themes	Hours	Key and Difficult Points	Methods of Instruction	Assignments
1	Course Intro/ Unit 1: Transitions	2	Course Requirements, summary of book 3, Talk about milestones	Lecture/group discussions/mixed-methods	Prepare for pgs. 8-10
2	Unit 1: Transitions	2	Use <i>How</i> questions and group discussion to describe important transitions in your life.	Lecture/group discussions/mixed-methods	Oral HW from page 11, part C

					due week3
3	Unit 2: Luxuries	2	Explain how we get luxury items; Talk about needs and wants.	Lecture/group discussions/mixed-methods	Prepare for pages 20-24
4	Unit 2: Luxuries	2	Discuss what makes people's lives better; the effect of advertising and group presentation in class	Lecture/group discussions/mixed-methods	Oral HW from page 24, part D due week5
5	Unit 2: Luxuries & TED Talks	2	Group work exercise C on page 31	Lecture/group discussions/mixed-methods	Prepare pgs 34-36 Appoint students to prepare for teaching
6	Unit 3: Nature	2	Students teaching: Use conditionals in real situations; talk about future situations, finish exercise on page35	Lecture/group discussions/mixed-methods	Prepare pgs 42-45
7	Unit 3: Nature	2	Adverbs of manner; using quantifiers, Describe what animals do group work and discussion: possible future situations	Lecture/group discussions/mixed-methods	Study for dictation quiz for week 11 pages 8, 10, 16, 20
8	Unit 4: Life in the Past	2	Discuss life in the past; contrast different ways of life, <i>used to</i>	Lecture/group discussions/mixed-methods	Oral HW a favorite world history story
9	Unit 4: Life in the Past & TED Talks	2	Compare today with the past / TED	Lecture/group discussions/mixed-methods	Prepare pgs 66-69
10	Unit5: Careers	2	Student teaching. Modals for giving advice; Discuss career choices	Lecture/group discussions/mixed-methods	Oral HW a favorite experience/place I went
11	Unit5: Careers	2	Discussion and extended talk on TED content	Lecture/group discussions/mixed-methods	Prepare pgs 66-69

12	Unit5: careers	2	Talk about career planning; Talk about innovative jobs	Lecture/group discussions/mixed-methods	Study for dictatiq uiz for week 14 pages 38, 49,52, 56,
13	Unit6: celebration	2	Describe a festival; Compare holidays in different countries; Talk about celebrations	Lecture/group discussions/mixed-methods	Prepare for oral exam
14	Unit6 celebration	2	Share opinions about holidays; video journal	Lecture/group discussions/mixed-methods	Prepare for oral exam
15	Oral exam	2	Exam in groups	Test	Prepare for listening exam
16	Listening Exam	2	Based on units 1-6	Test	
Total Hours		32			
Grading					
Activities		Grading Scheme		Percentages	
Attendance		Points will be deducted for absentees. Students must be in groups of 5-6.		10%	
Classroom Discussion		Students who participate well will gain points.		20%	
Out of class Assignments (Includes Unit Tests)		Homework consists of classroom presentations, written work and dictation quizzes. Midterm presentation is included.		20%	
Final Exam		Oral Exam: appropriate language, native words, fluency, pronunciation and grammar. Listening exam based from textbook and outside sources.		50%	
Composition of Final Grades		Total grade (100%) = Classroom Performance (50%) + final grade (50%)			
Date of Writing the Syllabus: 02/28/19					
系（部）审查意见： 已审核，同意。 <div></div> 系（部）主任签名：日期： 2019 年 3 月 5 日					

- 注：1、课程教学目标：请精炼概括 3-5 条目标，并注明每条目标所要求的学习目标层次（理解、运用、分析、综合和评价）。本课程教学目标须与授课对象的专业培养目标有一定的对应关系
- 2、学生核心能力即毕业要求或培养要求，请任课教师从授课对象人才培养方案中对应部分复制（<http://jwc.dgut.edu.cn/>）
- 3、教学方式可选：课堂讲授/小组讨论/实验/实训
- 4、若课程无理论教学环节或无实践教学环节，可将相应的教学进度表删掉。